# SYSTEMS ANALYSIS AND DESIGN IN A CHANGING WORLD

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# Chapter 4

# Domain Classes Chapter 4

Systems Analysis and Design in a Changing World 6<sup>th</sup> Ed

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# **Chapter 4 Outline**

- "Things" in the Problem Domain
  - Data entities
  - Domain classes
- The Domain Model Class Diagram
- The Entity-Relationship Diagram



# **Learning Objectives**

- Explain how the concept of "things" in the problem domain also define requirements
- Identify and analyze data entities and domain classes needed in the system
- Read, interpret, and create an entity-relationship diagram
- Read, interpret, and create a domain model class diagram
- Understand the domain model class diagram for the RMO Consolidated Sales and Marketing System

## Overview



- Chapter 3 provided an overview of identifying use cases to define functional requirements
- This chapter focuses on another key concepts for defining requirements— data entities or domain classes
- In the RMO Tradeshow System from Chapter 1, some domain classes are Supplier, Product, and Contact
- In this chapter's opening case Waiters on Call, examples of domain classes are Restaurants, Menu items, Customers, Orders, Drivers, Addresses, Routes, and Payments

# **Things in the Problem Domain**

- Problem domain—the specific area (or domain) of the users' business need that is within the scope of the new system.
- "Things" are those items users work with when accomplishing tasks that need to be remembered
- Examples of "Things" are products, sales, shippers, customers, invoices, payments, etc.
- These "Things" are modeled as domain classes or data entities
- In this course, we will call them domain classes.
  In database class you call them data entities

#### Things in the Problem Domain Two Techniques for Identifying them

- Brainstorming Technique
  - Use a checklist of all of the usual types of things typically found and brainstorm to identify domain classes of each type
- Noun Technique
  - Identify all of the nouns that come up when the system is described and determine if each is a domain class, an attribute, or not something we need to remember

# **Brainstorming Technique**

• Are there any tangible things? Are there any organizational units? Sites/locations? Are there incidents or events that need to be recorded?



# Brainstorming Technique: Steps

- 1. Identify a user and a set of use cases
- 2. Brainstorm with the user to identify things involved when carrying out the use case—that is, things about which information should be captured by the system.
- 3. Use the types of things (categories) to systematically ask questions about potential things, such as the following: Are there any tangible things you store information about? Are there any locations involved? Are there roles played by people that you need to remember?
- 4. Continue to work with all types of users and stakeholders to expand the brainstorming list
- 5. Merge the results, eliminate any duplicates, and compile an initial list



# **The Noun Technique**



- A technique to identify problem domain classes (things) by finding, classifying, and refining a list of nouns that come up in in discussions or documents
- Popular technique. Systematic.
- Does end up with long lists and many nouns that are not things that need to be stored by the system
- Difficulty identifying synonyms and things that are really attributes
- Good place to start when there are no users available to help brainstorm



#### Partial List of Nouns for RMO

With notes on whether to include as domain class

Identified noun	Notes on including noun as a thing to store		
Accounting	We know who they are. No need to store it.		
Back order	A special type of order? Or a value of order status? Research.		
Back-order information	An output that can be produced from other information.		
Bank	Only one of them. No need to store.		
Catalog	Yes, need to recall them, for different seasons and years. Include.		
Catalog activity reports	An output that can be produced from other information. Not stored.		
Catalog details	Same as catalog? Or the same as product items in the catalog? Research.		
Change request	An input resulting in remembering changes to an order.		
Charge adjustment	An input resulting in a transaction.		
Color	One piece of information about a product item.		
Confirmation	An output produced from other information. Not stored.		
Credit card information	Part of an order? Or part of customer information? Research.		
Customer	Yes, a key thing with lots of details required. Include.		
Customer account	Possibly required if an RMO payment plan is included. Research.		
Fulfillment reports	An output produced from information about shipments. Not stored.		
Inventory quantity	One piece of information about a product item. Research.		
Management	We know who they are. No need to store.		
Marketing	We know who they are. No need to store.		
Merchandising	We know who they are. No need to store.		

# The Noun Technique: Steps



- Using the use cases, actors, and other information about the system— including inputs and outputs identify all nouns.
  - For the RMO CSMS, the nouns might include customer, product item, sale, confirmation, transaction, shipping, bank, change request, summary report, management, transaction report, accounting, back order, back order notification, return, return confirmation...
- 2. Using other information from existing systems, current procedures, and current reports or forms, add items or categories of information needed.
  - For the RMO CSMS, these might include price, size, color, style, season, inventory quantity, payment method, and shipping address.

# The Noun Technique: Steps (continued)



- 3. As this list of nouns builds, refine it. Ask these questions about each noun to help you decide whether you should include it:
  - Is it a unique thing the system needs to know about?
  - Is it inside the scope of the system I am working on?
  - Does the system need to remember more than one of these items?

#### Ask these questions to decide to exclude it:

- Is it really a synonym for some other thing I have identified?
- Is it really just an output of the system produced from other information I have identified?
- Is it really just an input that results in recording some other information I have identified?

#### Ask these questions to research it:

- Is it likely to be a specific piece of information (attribute) about some other thing I have identified?
- Is it something I might need if assumptions change?

### The Noun Technique: Steps (continued)



- 4. Create a master list of all nouns identified and then note whether each one should be included, excluded, or researched further.
- 5. Review the list with users, stakeholders, and team members and then define the list of things in the problem domain.

# **Details about Domain Classes**



- Attribute— describes one piece of information about each instance of the class
  - Customer has first name, last name, phone number
- Identifier or key
  - One attribute uniquely identifies an instance of the class. Required for data entities, optional for domain classes. Customer ID identifies a customer
- Compound attribute
  - Two or more attributes combined into one structure to simplify the model. (E.g., address rather than including number, street, city, state, zip separately). Sometimes an identifier or key is a compound attribute.

#### **Attributes and Values**



Class is a type of thing. Object is a specific instance of the class.
 Each instance has its own values for an attribute

All customers have these attributes:	Each customer has a value for each attribute:		
Customer ID	101	102	103
First name	John	Mary	Bill
Last name	Smith	Jones	Casper
Home phone	555-9182	423-1298	874-1297
Work phone	555-3425	423-3419	874-8546

# **Associations Among Things**



 Association— a naturally occurring relationship between classes (UML term)



## Just to Clarify...



- Called association on class diagram in UML
  - Multiplicity is term for the number of associations between classes: 1 to 1 or 1 to many
  - We are emphasizing UML in this text
- Called *relationship* on ERD in database class
  - Cardinality is term for number of relationships in entity relationship diagrams: 1 to 1 or 1 to many
- Associations and Relationships apply in two directions
  - Read them separately each way
  - A customer places an order
  - An order is placed by a customer

#### **Minimum and Maximum Multiplicity**

- Associations have minimum and maximum constraints
  - minimum is zero, the association is optional
  - If minimum is at least one, the association is mandatory



## **Types of Associations**

- Binary Association
  - Associations between exactly two different classes
    - Course Section includes Students
    - Members join Club
- Unary Association (recursive)
  - Associations between two instances of the same class
    - Person married to person
    - Part is made using parts
- Ternary Association (three)
- N-ary Association (between n)



#### **Semantic Net**

Shows instances and how they are linked

Example shows instances of three classes

Quick quiz:

How many associations are there?

What are the minimum and maximum multiplicities in each direction?

What type of associations are they?



# The Domain Model Class Diagram



- Class
  - A category of classification used to describe a collection of objects
- Domain Class
  - Classes that describe objects in the problem domain
- Class Diagram
  - A UML diagram that shows classes with attributes and associations (plus methods if it models software classes)
- Domain Model Class Diagram
  - A class diagram that only includes classes from the problem domain, not software classes so no methods

### **Domain Class Notation**

- Domain class has no methods
- Class name is always capitalized
- Attribute names are not capitalized and use camelback notation (words run together and second word is capitalized)





# A Simple Domain Model Class Diagram





- Note: This diagram matches the semantic net shown previously
  - A customer places zero or more orders
  - An order is placed by exactly one customer
  - An order consists of one or more order items
  - An order item is part of exactly one order



### **UML Notation for Multiplicity**



#### **Domain Model Class Diagram** for a bank with many branches





- Where is each student's grade remembered in this model?
  - Each section has many grades and each grade is association with a student
  - Each student has many grades and each grade is association with a section

#### **Refined Course Enrollment Model** with an Association Class CourseEnrollment

 Association class— an association that is treated as a class in a many to many association because it has attributes that need to be remembered, such as grade



#### More Complex Issues about Classes: Generalization/Specialization Relationships

- Generalization/Specialization
  - A hierarchical relationship where subordinate classes are special types of the superior classes. Often called an Inheritance Hierarchy
- Superclass
  - the superior or more general class in a generalization/specialization hierarchy
- Subclass
  - the subordinate or more specialized class in a generalization/specialization hierarchy
- Inheritance
  - the concept that subclasses classes inherit characteristics of the more general superclass



# Generalization/Specialization







- Abstract class— a class that allow subclasses to inherit characteristics but never gets instantiated. In Italics (Sale above)
- Concrete class— a class that can have instances

#### **Generalization/Specialization** Inheritance for the Bank with Special Types of Accounts

- A SavingsAccount has 4 attributes
- A CheckingAccount Has 5 attributes
- Note: the subclasses inherit the associations, too





#### More Complex Issues about Classes: Whole Part Relationships

- Whole-part relationship— a relationship between classes where one class is part of or a component portion of another class
- Aggregation— a whole part relationship where the component part exists separately and can be removed and replaced (UML diamond symbol, next slide)
  - Computer has disk storage devices
  - Car has wheels
- Composition— a whole part relationship where the parts can no longer be removed (filled in diamond symbol)
  - Hand has fingers
  - Chip has circuits

#### Whole Part Relationships Computer and its Parts

- Note: this is composition, with diamond symbol.
- Whole part can have multiplicity symbols, too (not shown)



### More on UML Relationships



- There are actually three types of *relationships* in class diagrams
  - Association Relationships
    - These are associations discussed previously, just like ERD relationships
  - Whole Part Relationships
    - One class is a component or part of another class
  - Generalizations/Specialization Relationships
    - Inheritance

• So, try not to confuse relationship with association

#### **RMO CSMS Project** Domain Model Class Diagrams

- There are several ways to create the domain model class diagram for a project
- RMO CSMS has 27 domain classes overall
- Can create one domain model class diagram per subsystem for those working on a subsystem
- Can create one overall domain model class diagram to provide an overview of the whole system
- Usually in early iterations, an initial draft of the domain model class diagram is completed to guide development and kept up to date

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#### RMO CSMS Project Sales Subsystem Domain Model Class Diagrams



#### RMO CSMS Project Customer Account Subsystem Domain Model Class Diagram



#### RMO CSMS Project Complete Domain Model Class Diagram





#### **RMO CSMS Project** Domain Model Class Diagrams



- Given the complete RMO CSMS Domain Model Class
  Diagram and Sales and Customer Account subsystem examples:
  - Try completing the Order Fulfilment Subsystem Domain Model Class Diagram
  - Try Completing the Marketing Subsystem Domain Model Class Diagram
  - Try Completing the Reporting Subsystem Domain Model Class Diagram
- Review the use cases from Chapter 3 and decide what classes and associations from the complete model are required for each subsystem
  - Classes and associations might be duplicated in more than one subsystem model

#### Entity-Relationship Diagrams ERD



- An ERD shows basically the same information as a domain model class diagram
- It is not a UML diagram, but it is widely used by data analysts in database management
- There really is no standard notation, but most developers use the entity and crows feet notation shown in this text
- An ERD is not good for showing generalization/specialization relationships and whole part relationships

## **Example of ERD Notation**

• A simple ERD without showing attributes



#### **ERD Cardinality Symbols** often called the crows feet notation





### **Expanded ERD with Attributes**



- Note: This diagram matches the semantic net shown previously
- Also matches a domain model class diagram shown previously



#### An ERD for a Bank



# Summary



- This chapter is the second of three that focuses on modeling functional requirements as a part of systems analysis
- "Things" in the problem domain are identified and modeled, called domain classes or data entities
- Two techniques for identifying domain classes/data entities are the brainstorming technique and the noun technique
- Domain classes have attributes and associations
- Associations are naturally occurring relationships among classes, and associations have minimum and maximum multiplicity

#### Summary

- The UML class diagram notation is used to create a domain model class diagram for a system. The domain model classes do not have methods because they are not yet software classes.
- There are actually three UML class diagram relationships: association relationships, generalization/specialization (inheritance) relationships, and whole part relationships
- Other class diagram concepts are abstract versus concrete classes, compound attributes, composition and aggregation, association classes, super classes and subclasses

#### Summary

- Entity-relationship diagrams (ERDs) show the same information as a domain model class diagram
- ERDs are preferred by database analysts and are widely used
- ERDs are not UML diagrams, and an association is called a relationship, multiplicity is called cardinality, and generalization/specialization (inheritance) and whole part relationships are usually not shown